



ST. JOHN BOSCO HIGH SCHOOL

SALESIAN COLLEGE PREPARATORY

Spanish I | SJB GLOBAL

Semester 1

Module 1:

- My life and me
- Greetings
- Basic geography
- Importance of speaking Spanish
- Where is Spanish spoken?
- Introductions
- Tú vs. Usted
- Alphabet
- Numbers 0–30
- Age
- Written presentation about self
- Days of the week
- Months
- Personality traits
- Who am I in a global world?
- Cognates
- Ser: yo
- Tener: tengo, tienes
- Question words: ¿Cómo?, ¿Cuántos? ¿Cuándo?
- Oral presentation describing self
- Reading and listening comprehension

Module 2:

- Describing likes and dislikes with gustar
- School schedules
- School systems in Spanish-speaking countries
- Describing classes and teachers
- Stating opinions
- Asking questions
- Identifying and locating classroom items
- Telling time
- 24-hour clock
- Ordinal numbers



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- Written presentation of a blog
- Numbers 31–60
- Ir: voy, vas, va
- Subject pronouns: él, ella, usted
- Definite and indefinite articles
- Noun-adjective agreement
- Reading and listening comprehension
- Oral presentation describing likes and dislikes

Module 3:

- My preferences and me
- Food and beverages
- Describing a meal
- Describing how often you eat a meal
- How to order and pay in a restaurant
- Mealtime practices in Spanish-speaking countries
- Regular -ar, -er, and -ir verbs
- Tener expressions
- Written presentation of a survey
- Prefiero, quiero, almuerzo
- Numbers 0–1000
- Describing rooms of a house
- Household chores
- Shopping
- Preparing for a party
- Metric system
- Money
- Reading and listening comprehension
- Oral presentation describing preferences

Module 4:

- My house and me
- Houses in Spanish-speaking countries
- Characteristics of a home
- Tener: tengo, tienes,
- Estar: estoy, estás, está
- Estar with feelings
- Ser: soy, eres, es
- Ir a vs. Ir al



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- Written presentation about the house
- Household furniture vocabulary
- Chores vocabulary
- Numbers 0–1,000,000
- Irregular yo verbs; pongo, salgo, hago, tengo
- Creating a budget
- Reading and listening comprehension
- Oral presentation describing chores and how to prepare home for party

Semester 2

Module 5:

- My family and me
- Immediate and extended families
- Occupations
- Family traditions in Spanish-speaking countries
- Plural subject pronouns
- Tener and ser irregular forms
- Possessive adjectives
- Written presentation about family
- Contraction del
- Prepositions
- Nationalities
- Oral presentation describing family member
- Reading and listening comprehension

Module 6:

- My free time and me
- Jugar
- Issuing and accepting an invitation
- Dating customs in Spanish-speaking countries
- Music from Spanish-speaking countries
- Sports from Spanish-speaking countries
- Sports and pastimes
- Written presentation of a narration of my life
- Weather expressions
- Types of clothing
- Conmigo, contigo
- eàie, eàì stem-changing of the verbs entender, cerrar, servir, pedir



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- Reviewing time expressions
- Reviewing tener expressions
- Celsius vs. Fahrenheit
- Oral presentation about activities done in different seasons
- Reading and listening comprehension

Module 7:

- My city and me
- Forms of transportation
- City vs. country
- Weather review
- Review of prepositions
- Review of estar and hay
- Review porque vs. por que
- Review estar with feelings and location
- Prepositions al and del
- Written presentation about traveling and an itinerary
- Transportation in Spanish-speaking countries
- City vs. country life in Spanish-speaking countries
- Introduction of saber vs. conocer
- Describing near future with ir + a + infinitive
- Oral presentation about traveling
- Reading and listening comprehension