

St. John Bosco High School

*Salesian College Preparatory
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bosco.org



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St. John Bosco High School is a private, all-male, Catholic school that was founded by the Salesians of Don Bosco in 1940. The school is accredited by the Western Association of Schools and Colleges (WASC).

The school is located in Bellflower, CA, a suburban city in Los Angeles County. Our population includes students from all over Los Angeles and Orange Counties. Our student body comes from diverse communities with varying socio-economic levels. The current 2020-21 enrollment is 774 students, with 184 seniors, 228 juniors, 186 sophomores, and 176 freshmen. Our student body is demographically broken down as follows:

Hispanic- 48.4%
African American- 17.1%
Caucasian- 9.9%
Asian- 8.4%
Pacific Islander- 4.8%
Native American- .4%
Other/Unclassified- 11%

Approximately 92% of our graduates from the class of 2020 entered higher education after graduating, with 69% of the class going directly to a 4-year college or university.

In addition to strong academics, Bosco offers students competitive, award-winning groups such as Academic Decathlon and Robotics. We also offer active Band and Theater programs. Students are often involved in a variety of clubs, in addition to these activities, and have 23 to choose from.

Students are also very involved in community service, and work hard to participate in blood, food, and toy drives, amongst other outside service, throughout the school year.

St. John Bosco High School has a stellar athletic reputation. We offer 13 CIF sports, along with 2 club sports. Roughly 80% of our students participate in a sport, and compete at the highest level as part of the Trinity League.

Our faculty and staff include over 90 dedicated professionals, of which 51 are teachers.

MISSION

The mission of St. John Bosco High School is to form young men of purpose, focused on faith, intellect, leadership, and citizenship.



GRADUATION REQUIREMENTS

- Religion- 40 Credits
- History- 30 Credits
- English- 40 Credits
- Math- 30 Credits
- Science- 30 Credits
- World Language- 20 Credits
- Visual and Performing Arts- 10 Credits
- Physical Education- 15 Credits
- Health- 5 Credits
- Electives- 40 Credits



Total Needed for Graduation: 260 Credits

Students are required to complete 20 hours of community service each year, for a total of 80 hours.

Students must complete a Senior Exit Interview, which assesses a portfolio, resume, and interview skills.

GRADING AND GPAS

Grading Scale

Grades and GPA points are awarded as follows:

- A: 90-100%, 4 grade points
- B: 80-89%, 3 grade points
- C: 70-79%, 2 grade points
- D: 60-69%, 1 grade point
- F: 50-59%, 0 grade points

1 extra GPA point is awarded to all honors and AP courses, as well as college courses taken.

*Note: See page 4 for spring 2020 and new 2020-21 information related to COVID-19.

Class of 2021 GPAs

While we do not rank our students, the following is a breakdown of GPAs in the current senior class of 184 students, based on weighted overall GPA.

GPA	# of Students
4.0 and Above	47
3.75-3.99	23
3.5-3.74	21
3.0-3.49	47
2.99 and Below	46

COLLEGE ACCEPTANCES

The following are highlights of c/o 2020 4-Year acceptances:

- Arizona State University
- Auburn University
- Baylor University
- Boise State University
- Boston College
- Boston University
- Brown University
- Chapman University
- Clemson University
- Cornell University
- DePaul University
- Emory University
- Georgetown University
- Grand Canyon University
- Harvard University
- Jackson State University
- Johns Hopkins University
- Louisiana State University
- Loyola Marymount University
- Loyola University Chicago
- Michigan State University
- Northeastern University
- Northern Arizona University
- Northwestern University
- Occidental College
- Ohio State University
- Oregon State University
- Penn State University
- Pepperdine University
- Purdue University
- Seton Hall University
- Stanford University
- Texas Christian University
- Tufts University
- University of Arizona
- University of Colorado, Boulder
- University of Dayton
- University of Illinois at Urbana-Champaign
- University of Kansas
- University of La Verne
- University of Massachusetts, Amherst
- University of Michigan
- University of Minnesota
- University of Nebraska
- University of North Carolina at Chapel Hill
- University of Oregon
- University of San Diego
- University of San Francisco
- University of Southern California
- University of the Pacific
- University of Utah
- University of Washington
- University of Wisconsin
- US Air Force Academy
- US Military Academy
- US Naval Academy
- Whittier College
- Willamette University
- All UC Campuses
- 17 CSU Campuses

AP/HONORS

21 AP Courses:

AP Biology
AP Chemistry
AP Environmental Science
AP Physics 1
AP Physics 2
AP Calculus AB
AP Calculus BC
AP Computer Science A
AP Computer Science Principles
AP Statistics
AP English Language
AP English Literature
AP Comparative Gov. & Politics
AP European History
AP Human Geography
AP Psychology
AP United States Gov. & Politics
AP United States History
AP World History
AP Spanish Language & Culture
AP Spanish Literature & Culture

10 Honors Courses:

Biology Honors
Chemistry Honors
Algebra 2/Trigonometry Honors
Geometry Honors
Precalculus Honors
Composition/World Literature 1 Honors
Composition/World Literature 2 Honors
Latin 3 Honors
Spanish 3 Honors
Academic Decathlon

St. John Bosco High School allows open access to all AP and honors courses for all students.

TESTING

SAT 2019-2020

	SJB	CA	National
Composite	1064	1049	1051
Math	524	522	523
ERW	540	527	528

ACT 2019-2020

	SJB
Composite	24.3
English	24.6
Mathematics	23
Reading	25.2
Science	23.7

ACADEMIC PATHWAYS

Students can apply to one of six academic pathways as freshmen, and continue to take a new course each year throughout high school. Many are dual enrollment courses with local community colleges. These programs are highly competitive and academically challenging.

Biomedical Science

Students explore advanced math, and health, physical, chemical and biological sciences, while gaining considerable clinical knowledge through a professional hospital internship during the senior year.

Computer Science

Students use collaborative projects and curriculum in order to gain deeper knowledge in areas such as coding, artificial intelligence, cybersecurity, and app development.

Engineering

Based on the standards of Project Lead the Way (PLTW), students create, design, build, discover, collaborate, and solve problems through activities, projects, and problem-based learning with hands-on classroom experiences.

Entrepreneurship

Designed in collaboration with UPenn's Wharton School, students will become familiar with organizations and social entrepreneurs through service-learning projects, and will begin to develop skills demonstrated by successful social entrepreneurs, including team building and leadership, negotiation, and working in complex social and cultural environments.

Film and Media Arts

Our new pathway, created this year, is a professional industry preparation program, designed to prepare students for collegiate film school. Through a project-based approach, students will learn the art of storytelling, production, design, directing, cinematography, animation, editing, and the business of the media industry.

Sports Medicine

Students are prepared for careers in athletic training, physical therapy, medicine, fitness, nutrition, and other sports medicine-related fields by exploring anatomy, physiology, kinesiology, emergency procedure, conditioning, injury prevention and evaluation, and rehabilitation procedures through both class work and practical hands-on application with practice and game observations.

2020-2021 QUARTER SYSTEM



Traditionally, St. John Bosco High School has been a semester-system school. We have worked to create a new master schedule that would allow students to focus on fewer subjects at a time, given that at least a portion of the school year would be completed remotely, and when we do return, students will need to have fewer others to interact with daily. For this school year, students will be on a quarter system. All students have been given either 7 or 8 courses, and will take their courses as follows:

Quarter 1- Periods 1-4, semester 1 content

Quarter 2- Periods 5-8, semester 1 content

Quarter 3- Periods 1-4, semester 2 content

Quarter 4- Periods 5-8, semester 2 content

While the courses are being run within the quarter system, grades will still be reflected on the transcript as semester 1 and semester 2, only, and students will still earn the normal 5 credits per semester for each course.



SPRING 2020: COVID-19 REMOTE LEARNING

St. John Bosco High School has proudly continued to serve our students during the COVID-19 pandemic. Upon closing our physical doors on March 13th for the safety of our community, we immediately created remote learning plans, which allowed us to return very quickly, fully online, on March 18th. Our students remained in all of the courses that they were enrolled in prior to the beginning of the pandemic, and the daily schedule involved a blend of synchronous and asynchronous work, with all instructors present. Attendance was taken daily, and students were held accountable for being present and completing all assigned work and exams.

The grading scale for the 2020 spring semester was slightly altered in order to help those students who struggled with the transition to a remote learning environment for various reasons. The altered scale was as follows:

A- 85-100%

B- 75-84%

C- 65-74%

No Credit (NC)- 64% and below

Students were also given the opportunity to choose whether or not they wanted to accept their letter grade, or take a CR instead for credit.

These grades include all work that was completed prior to our move to remote learning, in addition to required signature assignments and final exams/projects that were assigned in each course. Our students truly continued to learn and work throughout the entire remainder of the semester after remote learning began, and mastered the subjects they were studying, justifying hard-earned, accurate grades.

While we have remained in remote learning since the end of the spring semester, the grades for both the summer and fall of 2020 will be reflected using our traditional grading scale, listed on page 2.

