

St. John Bosco High School

*Salesian College Preparatory
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bosco.org



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St. John Bosco High School is a private, all-male, Catholic school that was founded by the Salesians of Don Bosco in 1940. The school is accredited by the Western Association of Schools and Colleges (WASC) through the Western Catholic Educational Association (WCEA).

The campus is located in Bellflower, CA, a suburban city in Los Angeles County. Our population includes students from all over Los Angeles and Orange Counties. Our student body comes from diverse communities with varying socio-economic levels. The current 2021-22 enrollment is 751 students, with 216 seniors, 172 juniors, 171 sophomores, and 192 freshmen. Our student body is demographically broken down as follows:

Hispanic- 47.5%
African American- 15.6%
Caucasian- 11.7%
Asian- 6.8%
Pacific Islander- 6.7%
Native American- .4%
Other/Unclassified- 11.3%

Approximately 96% of our graduates from the class of 2021 entered higher education after graduating, with 82% of the class going directly to a 4-year college or university.

In addition to strong academics, Bosco offers students competitive, award-winning groups such as Academic Decathlon, ESports, and Robotics. We also offer active Band and Theater programs. Students are often involved in a variety of clubs, in addition to these activities, and have over 20 to choose from.

Students are also very involved in community service, and work hard to participate in blood, food, and toy drives, amongst other outside service, throughout the school year.

St. John Bosco High School has a stellar athletic reputation. We offer 13 CIF sports, along with 1 club sport. Roughly 80% of our students participate in a sport, and compete at the highest level as part of the Trinity League.

Our faculty and staff include over 90 dedicated professionals, of which 50 are teachers.

MISSION

The mission of St. John Bosco High School is to form young men of purpose, focused on faith, intellect, leadership, and citizenship.



GRADUATION REQUIREMENTS

- Religion- 40 Credits
- History- 30 Credits
- English- 40 Credits
- Math- 30 Credits
- Science- 30 Credits
- World Language- 20 Credits
- Visual and Performing Arts- 10 Credits
- Physical Education- 15 Credits
- Health- 5 Credits
- Electives- 40 Credits



Total Needed for Graduation: 260 Credits

Students are required to complete 20 hours of community service each year, for a total of 80 hours. This requirement, however, was suspended during the 2020-21 school year, and remains suspended for this current school year.

Students must complete a Senior Exit Interview, which assesses a resume and interview skills.

GRADING AND GPAS

Grading Scale

Grades and GPA points are awarded on a semester system, as follows:

- A: 90-100%, 4 grade points
- B: 80-89%, 3 grade points
- C: 70-79%, 2 grade points
- D: 60-69%, 1 grade point
- F: 50-59%, 0 grade points

1 extra GPA point is awarded to all honors and AP courses, as well as college courses taken.

Note: See page 4 for spring 2020 and 2020-21 information related to COVID-19.

Class of 2022 GPAs

While we do not rank our students, the following is a breakdown of GPAs in the current senior class of 216 students, based on weighted overall GPA.

GPA	# of Students
4.0 and Above	44
3.75-3.99	25
3.5-3.74	28
3.0-3.49	51
2.99 and Below	68

COLLEGE ACCEPTANCES

The following are highlights of 4-Year acceptances over the past 2 years:

- Arizona State University
- Auburn University
- Baylor University
- Boise State University
- Boston College
- Boston University
- Brown University
- Case Western Reserve University
- Chapman University
- Clemson University
- Cornell University
- Emory University
- Fordham University
- Georgetown University
- Grand Canyon University
- Harvard University
- Hofstra University
- Howard University
- Johns Hopkins University
- Louisiana State University
- Loyola Marymount University
- Michigan State University
- Northeastern University
- Northern Arizona University
- Northwestern University
- Occidental College
- Ohio State University
- Oregon State University
- Penn State University
- Pepperdine University
- Pomona College
- Purdue University
- Santa Clara University
- Seton Hall University
- Stanford University
- Syracuse University
- Texas Christian University
- Tufts University
- University of Arizona
- University of Colorado, Boulder
- University of Dayton
- University of Illinois at Urbana-Champaign
- University of Kansas
- University of Massachusetts, Amherst
- University of Miami
- University of Michigan
- University of Minnesota
- University of Nebraska
- University of North Carolina at Chapel Hill
- University of Oregon
- University of San Diego
- University of San Francisco
- University of Southern California
- University of the Pacific
- University of Utah
- University of Washington
- University of Wisconsin
- US Air Force Academy
- US Military Academy
- US Naval Academy
- Whittier College
- Yale University
- All UC Campuses
- 22 CSU Campuses

AP/HONORS

19 AP Courses:

AP Biology
AP Chemistry
AP Environmental Science
AP Physics 1
AP Physics 2
AP Calculus AB
AP Calculus BC
AP Statistics
AP Computer Science A
AP Computer Science Principles
AP English Language
AP English Literature
AP European History
AP Human Geography
AP Psychology
AP United States Gov. & Politics
AP United States History
AP World History
AP Spanish Language & Culture

9 Honors Courses:

Biology Honors
Chemistry Honors
Algebra 2/Trigonometry Honors
Geometry Honors
Precalculus Honors
Composition/World Literature 1 Honors
Composition/World Literature 2 Honors
Spanish 3 Honors
Academic Decathlon

St. John Bosco High School allows open access to all AP and honors courses for all students.

TESTING

SAT 2020

	SJB	CA	National
Composite	1064	1049	1051
Math	524	522	523
ERW	540	527	528

ACT 2020

	SJB	CA	National
Composite	23.3	23.3	20.6
English	23.2	23.1	19.9
Mathematics	22	22.9	20.2
Reading	24.5	23.8	21.2
Science	22.7	22.8	20.6

Note: Both companies are not providing school data for the class of 2021.

ACADEMIC PATHWAYS

Students can apply to one of six academic pathways, and continue to take a new course each year throughout high school. Many are dual enrollment courses with local community colleges. These programs are highly competitive and academically challenging.

Biomedical Science

Students explore advanced math, and health, physical, chemical and biological sciences, while gaining considerable clinical knowledge through a professional hospital internship during the senior year.

Computer Science

Students use collaborative projects and curriculum in order to gain deeper knowledge in areas such as coding, artificial intelligence, cybersecurity, and app development.

Engineering

Based on the standards of Project Lead the Way (PLTW), students create, design, build, discover, collaborate, and solve problems through activities, projects, and problem-based learning with hands-on classroom experiences.

Entrepreneurship

Designed in collaboration with UPenn's Wharton School, students will become familiar with organizations and social entrepreneurs through service-learning projects, and will begin to develop skills demonstrated by successful social entrepreneurs, including team building and leadership, negotiation, and working in complex social and cultural environments.

Film and Media Arts

A professional industry preparation program, designed to prepare students for collegiate film school. Through a project-based approach, students will learn the art of storytelling, production, design, directing, cinematography, animation, editing, and the business of the media industry.

Sports Medicine

Students are prepared for careers in athletic training, physical therapy, medicine, fitness, nutrition, and other sports medicine-related fields by exploring anatomy, physiology, kinesiology, emergency procedure, conditioning, injury prevention and evaluation, and rehabilitation procedures through both class work and practical hands-on application with practice and game observations.

2020-2021 QUARTER SYSTEM



Traditionally, St. John Bosco High School has been a semester-system school. Last year, we worked to create a new master schedule that would allow students to focus on fewer subjects at a time, given that at least a portion of the school year would be completed remotely, and when we did return, students would need to have fewer others to interact with daily. As a result, students were on a quarter system. All students were given either 7 or 8 courses, and took their courses as follows:

Quarter 1- Periods 1-4, semester 1 content

Quarter 2- Periods 5-8, semester 1 content

Quarter 3- Periods 1-4, semester 2 content

Quarter 4- Periods 5-8, semester 2 content

While the courses were run within the quarter system, grades were reflected on the transcript as semester 1 and semester 2, only, and students still earned the normal 5 credits per semester for each course.

This system was discontinued for the current 2021-22 school year.

SPRING 2020: COVID-19 REMOTE LEARNING

St. John Bosco High School has proudly continued to serve our students during the COVID-19 pandemic. Upon closing our physical doors on March 13th for the safety of our community, we immediately created remote learning plans, which allowed us to return very quickly, fully online, on March 18th. Our students remained in all of the courses that they were enrolled in prior to the beginning of the pandemic, and the daily schedule involved a blend of synchronous and asynchronous work, with all instructors present. Attendance was taken daily, and students were held accountable for being present and completing all assigned work and exams.

The grading scale for the 2020 spring semester was slightly altered in order to help those students who struggled with the transition to a remote learning environment for various reasons. The altered scale for the spring 2020 semester was as follows:

A- 85-100%

B- 75-84%

C- 65-74%

No Credit (NC)- 64% and below

Students were also given the opportunity to choose whether or not they wanted to accept their letter grade, or take a CR instead for credit.

These grades include all work that was completed prior to our move to remote learning, in addition to required signature assignments and final exams/projects that were assigned in each course. Our students truly continued to learn and work throughout the entire remainder of the semester after remote learning began, and mastered the subjects they were studying, justifying hard-earned, accurate grades.

All other semesters, other than spring 2020, used our traditional grading scale.

