

St. John Bosco High School

*Salesian College Preparatory
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St. John Bosco High School is a private, all-male, Catholic school that was founded by the Salesians of Don Bosco in 1940. The school is accredited by the Western Association of Schools and Colleges (WASC) through the Western Catholic Educational Association (WCEA).

The campus is located in Bellflower, CA, a suburban city in Los Angeles County. Our population includes students from all over Los Angeles and Orange Counties. Our student body comes from diverse communities with varying socio-economic levels. The current enrollment is 734 students, with 161 seniors, 159 juniors, 198 sophomores, and 216 freshmen. Our student body is demographically broken down as follows:

Hispanic- 50.1%
African American- 14.7%
Caucasian- 10.8%
Asian- 7.2%
Pacific Islander- 5.2%
Native American- .6%
Other/Unclassified- 11.4%

Approximately 93% of our graduates from the class of 2022 entered higher education after graduating, with 73.5% of the class going directly to a 4-year college or university.

In addition to strong academics, Bosco offers students competitive, award-winning groups such as Academic Decathlon, ESports, and Robotics. We also offer fantastic Band and Theater programs. Leadership opportunities are available through ASB, Ambassadors, and Youth Ministry. Students are often involved in a variety of clubs, in addition to these activities, and have 25 to choose from.

Students are also very involved in community service, and work hard to participate in blood, food, and toy drives, amongst other outside service, throughout the school year.

St. John Bosco High School has a stellar athletic reputation. We offer 13 CIF sports, along with 3 club sports. Roughly 80% of our students participate in a sport, and compete at the highest level as part of the Trinity League.

Our faculty and staff include over 100 dedicated professionals, of which 51 are teachers.

MISSION

The mission of St. John Bosco High School is to form young men of purpose, focused on faith, intellect, leadership, and citizenship.



GRADUATION REQUIREMENTS

- Religion- 40 Credits
- History- 30 Credits
- English- 40 Credits
- Math- 30 Credits
- Science- 30 Credits
- World Language- 20 Credits
- Visual and Performing Arts- 10 Credits
- Physical Education- 10 Credits
- Health- 5 Credits
- Electives- 45 Credits



Total Needed for Graduation: 260 Credits

Students must complete a Senior Exit Interview, which assesses a resume and interview skills.

Students attend a required yearly grade-level retreat.

COLLEGE ACCEPTANCES

The following are highlights of 4-Year acceptances from the class of 2022:

- Arizona State University
- Baylor University
- Boise State University
- Boston College
- Boston University
- Brown University
- Bucknell University
- Butler University
- Chapman University
- Clemson University
- Cornell University
- Fordham University
- George Fox University
- George Washington University
- Gonzaga University
- Grand Canyon University
- Hawaii Pacific University
- Hofstra University
- Louisiana State University
- Loyola Marymount University
- Loyola University Chicago
- Michigan State University
- New York University
- Northeastern University
- Northern Arizona University
- Northwestern University
- Oregon State University
- Penn State University
- Pepperdine University
- Purdue University
- Rutgers University
- Santa Clara University
- Seton Hall University
- Stanford University
- Syracuse University
- Texas A&M University
- Texas Christian University
- University of Alabama
- University of Arizona
- University of Colorado, Boulder
- University of Connecticut
- University of Georgia
- University of Hawaii, Manoa
- University of Houston
- University of Kansas
- University of Massachusetts, Amherst
- University of Miami
- University of Michigan
- University of Minnesota
- University of Nevada, Las Vegas
- University of North Carolina at Chapel Hill
- University of Oregon
- University of San Diego
- University of San Francisco
- University of Southern California
- University of the Pacific
- University of Utah
- University of Washington
- University of Wisconsin
- US Military Academy
- Washington University in St. Louis
- Whittier College
- All UC Campuses
- 21 CSU Campuses

GRADING AND GPAS

Grading Scale

Grades and GPA points are awarded on a semester system, as follows:

- A: 90-100%, 4 grade points
- B: 80-89%, 3 grade points
- C: 70-79%, 2 grade points
- D: 60-69%, 1 grade point
- F: 0-59%, 0 grade points

1 extra GPA point is awarded to all honors and AP courses, as well as college courses taken.

Note: See page 4 for spring 2020 and 2020-21 information related to COVID-19.

Class of 2023 GPAs

While we do not rank our students, the following is a breakdown of GPAs in the current senior class of 161 students, based on weighted overall GPA.

GPA	# of Students
4.0 and Above	33
3.75-3.99	22
3.5-3.74	29
3.0-3.49	43
2.99 and Below	34



AP/HONORS

21 AP Courses:

AP Biology
AP Chemistry
AP Environmental Science
AP Physics 1
AP Physics 2
AP Calculus AB
AP Calculus BC
AP Statistics
AP Computer Science A
AP Computer Science
Principles
AP English Language
AP English Literature
AP European History
AP Human Geography
AP Macroeconomics
AP Psychology
AP United States
Gov & Politics
AP United States History
AP World History
AP Spanish Language &
Culture
AP Spanish Literature &
Culture

10 Honors Courses:

Anatomy & Physiology
Honors
Biology Honors
Cell & Molecular Biology
Honors
Chemistry Honors
Algebra 2/Trig Honors
Geometry Honors
Precalculus Honors
Composition/World
Lit 1 Honors
Composition/World
Lit 2 Honors
Spanish 3 Honors

Note: Open access to all AP and honors courses is given to all students.

AP TESTING

2022 Data:

21 AP Scholars
8 AP Scholars with Honor
10 AP Scholars with
Distinction
34.1% of the graduating
class passed at least one
AP exam during high school

TESTING

SAT 2021-2022

	SJB	CA	National
Composite	1073	1115	1050
Math	527	555	521
ERW	545	560	529

ACT 2021-2022

	SJB	CA	National
Composite	23.2	26.5	19.8
English	23.7	26.9	19
Mathematics	22.1	25.6	19.3
Reading	23.7	27.3	20.4
Science	22.5	25.8	19.9

ACADEMIC PATHWAYS

Students can apply to one of six academic pathways, and continue to take a new course each year throughout high school. These programs are highly competitive and academically challenging.

Biomedical Science

Students explore advanced math, and health, physical, chemical and biological sciences, while gaining considerable clinical knowledge through a professional hospital internship during the senior year.

Computer Science

Students use collaborative projects and curriculum in order to gain deeper knowledge in areas such as coding, artificial intelligence, cybersecurity, and app development.

Engineering

Based on the standards of Project Lead the Way (PLTW), students create, design, build, discover, collaborate, and solve problems through activities, projects, and problem-based learning with hands-on classroom experiences.

Entrepreneurship

Designed in collaboration with UPenn's Wharton School, students become familiar with organizations and social entrepreneurs through service-learning projects, and begin to develop skills, including team building and leadership, negotiation, and working in complex social and cultural environments. This program includes two dual enrollment courses with Rio Hondo College.

Film and Media Arts

A professional industry preparation program, designed to prepare students for collegiate film school. Through a project-based approach, students will learn the art of storytelling, production, design, directing, cinematography, animation, editing, and the business of the media industry.

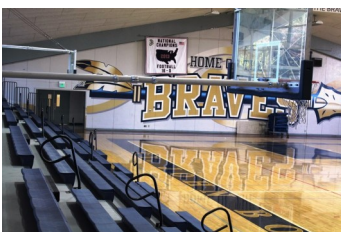
Sports Medicine

Students are prepared for careers in athletic training, physical therapy, medicine, fitness, nutrition, and other sports medicine-related fields by exploring anatomy, physiology, kinesiology, emergency procedure, conditioning, injury prevention and evaluation, and rehabilitation procedures through both class work and practical hands-on application with practice and game observations.



SJB GLOBAL

St. John Bosco High School launched an innovative new online program in the summer of 2022: SJB Global. This program offers courses for remediation and advancement for students. Courses are rigorous, and offer the same content and concepts as our in-person courses. Each course offers a teacher who holds office hours and provides valuable feedback. These courses are taught asynchronously, providing students with great flexibility.



2020-2021 QUARTER SYSTEM

Traditionally, St. John Bosco High School has been a semester-system school. During the 2020-2021 school year, we worked to create a new master schedule that would allow students to focus on fewer subjects at a time, given that at least a portion of the school year would be completed remotely, and when we did return, students would need to have fewer others to interact with daily. As a result, students were on a quarter system. All students were given either 7 or 8 courses, and took their courses as follows:

Quarter 1- Periods 1-4, semester 1 content

Quarter 2- Periods 5-8, semester 1 content

Quarter 3- Periods 1-4, semester 2 content

Quarter 4- Periods 5-8, semester 2 content

While the courses were run within the quarter system, grades are reflected on the transcript as semester 1 and semester 2, only, and students still earned the normal 5 credits per semester for each course.

This system was discontinued after the 2020-2021 school year.

SPRING 2020: COVID-19 REMOTE LEARNING

St. John Bosco High School has proudly continued to serve our students during the COVID-19 pandemic. Upon closing our physical doors on March 13th, 2020 for the safety of our community, we immediately created remote learning plans, which allowed us to return very quickly, fully online, on March 18th. Our students remained in all of the courses that they were enrolled in prior to the beginning of the pandemic, and the daily schedule involved a blend of synchronous and asynchronous work, with all instructors present. Attendance was taken daily, and students were held accountable for being present and completing all assigned work and exams.

The grading scale for the 2020 spring semester was slightly altered in order to help those students who struggled with the transition to a remote learning environment for various reasons. The altered scale for the spring 2020 semester was as follows:

A- 85-100%

B- 75-84%

C- 65-74%

No Credit (NC)- 64% and below

Students were also given the opportunity to choose whether or not they wanted to accept their letter grade, or take a CR instead for credit.

These grades include all work that was completed prior to our move to remote learning, in addition to required signature assignments and final exams/projects that were assigned in each course. Our students truly continued to learn and work throughout the entire remainder of the semester after remote learning began, and mastered the subjects they were studying, justifying hard-earned, accurate grades.

All other semesters, other than spring 2020, use our traditional grading scale.